



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RANCHI WOMEN'S COLLEGE

- Name of the Head of the institution DR SHAMSHUN NEHAR (till 20.01.2023), Dr. Supriya (at present)
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 9431350230
- Alternate phone No. 9304112877
- Mobile No. (Principal) 9431350230
- Registered e-mail ID (Principal) ranchiwomenscollege@gmail.com
- Address Circular Road
- City/Town Ranchi
- State/UT Jharkhand
- Pin Code 834001

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 03/11/2011
- Type of Institution Women
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Shobhana Sharan**
- Phone No. **9304112877**
- Mobile No: **9304112877**
- IQAC e-mail ID **rwciqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.ranchiwomenscollege.org/pdf/15-03-2023/Aqar%20%202020-21.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ranchiwomenscollege.org/pdf/15-03-2023/Academic%20Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.75	2004	01/07/2004	30/06/2009
Cycle 2	B++	2.76	2017	01/07/2017	30/06/2018

6. Date of Establishment of IQAC

11/06/2010

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	Autonomy (Since 2012))	NA	23/02/2023	Nil
RU	Research Centre (Established in 2016)	NA	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The teachers were encouraged to publish their research papers in UGC CARE listed and peer reviewed journals
- The departments have been encouraged to organise Workshops, Seminars, Expert Lectures, Training Programmes etc.
- In order to make up for the gap due to inadequate number of faculty members and to maintain the continuity of classes during examination period and long vacations Hybrid mode of Teaching and Learning has been adopted.
- ICT techniques of Teaching and Learning has been encouraged.
- The students also undergo experiential learning through Projects and Internships, Industrial and Advanced Laboratory visits, participation in Simulated Events, Field Trips etc. They are also encouraged to participate in events like Debates, Quizzes, Speeches, Lectures, Workshops, Webinars and Seminars for their holistic development.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To create an atmosphere for holistic development of students, faculty members and support staff Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. would be organised 	<ul style="list-style-type: none"> Number of Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. have been organised in the College particularly under the aegis of IQAC for all the stakeholders.
<ul style="list-style-type: none"> To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers. 	<ul style="list-style-type: none"> The teachers have participated in FDPs, Refresher Courses and other Training Programs, while the students have undergone Hands-on Training Programmes
<ul style="list-style-type: none"> To encourage and facilitate a research culture among the students and faculty members. 	<ul style="list-style-type: none"> The College has established a Research Centre to facilitate the teachers and the Post Graduate students to carry on their research work. All the teachers and students have been directed to get registered to the INFLIBNET and most of them have been registered. A paper on Research Methodology has been included in the PG curriculum with an additional emphasis on Intellectual Property Rights and Ethics
<ul style="list-style-type: none"> To introduce Job-Oriented and Skill Development Training Programs for the students. 	<ul style="list-style-type: none"> In order to develop the personality of the students for various jobs various Skill Development Programmes have been conducted by the Training and Placement Cell all the year round. Also there has been an MoU with organisations like Bajaj Finance, Anudip Foundation, NSLCOMP and Premsons Udyog for the purpose.
<ul style="list-style-type: none"> To give additional thrust to Campus Placement initiatives. 	<ul style="list-style-type: none"> Several Placement Drives have been conducted by companies like Wipro, Tech Mahindra, Vedanta, TCS, Infosys, Cognizant, Cotton

	<p>Blossom and Arvind in the College and nearly 650 on-campus placements and 75 off-campus placements have been made.</p>
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13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	29/06/2021

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	29/06/2021

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-2022	20/01/2023

15. Multidisciplinary / interdisciplinary

The College offers UG and PG programmes for all the three basic Arts, Science and Commerce courses along with six vocational courses. The College has been following the CBCS pattern since 2017-18 for the Postgraduate Programme and 2018-19 for the Undergraduate Programme. As per the CBCS pattern the College offers six self-learning and value-based courses of an interdisciplinary nature. Several Skill Enhancement Courses and Discipline Specific Elective Courses are credited in nature for UG students of all disciplines. The College has implemented the NEP in the academic year 2022-23 and according to the curriculum multidisciplinary courses would be introduced as Major, Minor, IRS, Vocational Courses, Yoga, Health & Hygiene and Understanding India. The syllabi are well structured taking into consideration the interlinkages with different disciplines exhibiting an interdisciplinarity.

16.Academic bank of credits (ABC):

As per the requirement of the NEP the College has adopted policy guidelines for transfer of credits to enable the students with an academic mobility. A nodal officer of Ranchi University would be taking care of the execution of guidelines given by the UGC. The College would follow the system created by the Ranchi University regarding the transfer of credits.

17.Skill development:

The institution has adopted the CBCS curriculum since 2017-18 and Skill Enhancement Course is a part of the curriculum for which many Courses have been introduced in all UG courses related with the local resources like Pisciculture, Mushroom Cultivation, Medicinal Plants, Ethno-Botanical Studies, Remote Sensing and GIS etc. The College is also offers six UG and six PG Vocational Courses i.e. Business Administration, Computer Application, Information Technology, Fashion Designing, Clinical Nutrition & Dietetics and Biotechnology. And almost all the students are absorbed in the companies by the end of the programme particularly in FD and CND.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is actively engaged in spreading the rich heritage of India, particularly of Jharkhand. The Institute has an independent department of Tribal and Regional Language, which offers nine regional languages viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture. Besides this the College also has departments of Sanskrit, Urdu and Bengali. The College uses bilingual mode of instruction i.e Hindi and English. English is used as an international language and Hindi as national language. It is optional for students to opt either of 50-50 marks Hindi and English or 100 marks Hindi or English. The Indian culture and values are inculcated through the participation in University and Zonal level Youth Festivals. To preserve our traditional tribal culture the College organises various local festivals like Sarhul and Karma. Birth anniversaries of local heroes like Birsa Munda, Albert Ekka and Padmashree Dr. Ram Dayal Munda are organised in their honour and make the students aware of their contribution to the state and nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the CBCS syllabus Course and programme outcomes are mentioned in all the UG and PG programmes. The faculty members are focussing to execute in proper manner and in the beginning of the session as well as the end of the academic session these are discussed with the students. The institute verifies these outcomes by various attainment methods

20.Distance education/online education:

During the pandemic period the institution had adopted the online mode of education to bridge the gap between students and teachers. After the lockdown period the college is using the hybrid mode due to lack of infrastructure especially in few Generic Elective papers which have more than five hundred students, as per the resolution passed by the Academic Council.

Extended Profile

1.Programme

1.1	53
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	9237
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	2833
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	17181
Number of students who appeared for the examinations	

conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	190	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	135	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	151	
Number of sanctioned posts for the year:		
4.Institution		
4.1	50%	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	75	
Total number of Classrooms and Seminar halls		
4.3	208	
Total number of computers on campus for academic purposes		
4.4	2187800.00	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of Social Science Programmes deal with contemporary social issues through imparting theoretical knowledge for tackling socio-political and economic issues particularly related to developmental issues like prevailing disparities among races, castes, class, gender and religious groups and also with human population vis-à-vis physical environment aimed at creating awareness for sustainable development.

Humanities Programmes contribute towards preserving and strengthening different Indian languages along with inculcating a sense of pride in our traditional cultural ethos amongst the youth. The curriculum of Philosophy promotes logical thinking in order to understand the nuances of human life vis-à-vis material and spiritual development.

While Commerce and various Vocational Programmes focus on employability and skill development Science programmes inculcate scientific temperament amongst the students while providing them with the latest information, enabling them to undertake research activities for development of common masses. The compulsory course on Environmental Science focuses on creating awareness and working towards finding the solution to the global problem of development and preservation of ecological balance.

The special focus on man and nature in the Jharkhand region in different curricula, across streams, is aimed at understanding and tackling the developmental problems of this forest and mineral rich state but economically poor local people.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

39

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

NA

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The training in appreciation of literature gives them unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

NA

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

NA

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1558

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.ranchiwomenscollege.org/pdf/28-04-2023/1.4.1_Feedback_Analysis_Report_&_ATR.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.ranchiwomenscollege.org/pdf/28-04-2023/1.4.1_Feedback_Analysis_Report_&_ATR.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3472

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assess the learning levels of the students at the time of the commencement of course. The college extends valid support in classifying students with reports based on classroom interaction, attentiveness in the class, observations, periodic assessment in the form assignments and tests and lab work. The institute organized induction programs at college and department level. Regular parent-teachers meet is conducted and students results, performance and improvement scope are in these meets. Sessions and seminars are also organized to inculcate positive attitude and learning spirit in students. All these steps are used for identification of slow and advanced learners.

Strategies for slow learners

- Each student is assigned a mentor. Mentors discuss academic and personal problems.
- Library and tutorials have been allocated each week in the timetable.
- Simple and standard study materials are provided.
- Students are encouraged for group study.

Strategies for advanced learners

- Advanced learners are encouraged to enroll in MOOC courses on platform like swayam,edx etc.
- They are encouraged to attend and present papers in seminars, conferences.
- In-house debate, group discussions, quizzes and competitions are frequently organized for students.
- Academic achievement of students are acknowledged with gold medals in convocation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HivcmEVYgQNeIgiTSX5Dgcwyz5tpuTl8/view?usp=share_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	9237	135

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution recognizes the need to prepare students as problem solvers as our highest priority and this enables them to address diverse societal challenges. The institute focuses on the student - centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the following methods:

- **Experiential Learning-** Each department conducts practical, laboratory sessions in all science subjects. The arts subjects are given expository instructions where to investigate a given topic in form of assignment. Besides this, there is certification courses, participation in simulated events.
- **Participatory Learning -** Students participate in various activities such as annual youth fest, annual cultural program, quiz, group discussions, seminars, wall papers, projects and the skill based add on courses.
- **Problem- solving methods-** Courses such as AECC (Ability Enhancement compulsory courses), SEC (Skill Enhancement courses), DSE (Discipline Specific Elective) and GE (Generic elective) are offered to undergraduate students. FC (Foundation course) and EC (Elective course) for post

graduate courses are offered to acquire and develop problem-solving skills.

- Co-curricular activities like industrial visits, educational tours, district level NSS camps.
- Extra-curricular activities like inter collegiate sports and cultural competitions.
- Extension activities like tree plantation, blood donation.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The ICT- enabled teaching learning eco-system is being used widely in the college by faculty to enhance the quality of teaching-learning.

- The college has 6 smart classrooms and the campus is enabled with high speed wifi connection.
- Google classrooms, Teachmint, Google meet, Teams are used to manage and post course related information.
- PPTs are enabled with animations and simulations to improve effectiveness of teaching-learning process.
- Online tool called Padlet Dashboard is used where faculty can monitor students uploading individual task assigned during lecture.
- Online drawing tools like concept maps, mind maps are used to perform student centric activities.
- Online quizzes are regularly conducted to record the feedback of the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://padlet.com/SIESGST/3y7ffk16vi2bsfv x
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At commencement of every academic year, Examination Department/Academic Council of College prepares and publishes academic calendar. It is published both in website and Telegram. Academic calendar covers all relevant information related to teaching learning schedule like number of working days, dates for mid-semester as well as end-semester examination, holidays, etc. Teachers prepare teaching plans in accordance to the curriculum and conduct internal examinations adhering to academic calendar. Comprehensive teaching plans are uploaded in the college website. At the end of each month an Appraisal Report is made available.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

151

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1712.5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

345

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is completely ICT enabled and it has modernized the entire examination process which has speeded up the functioning mechanism and made the whole process transparent. Self Service portal for all stakeholders like online examination form filling up, approval process, online admit card generation, internal marks capture, result publication and grade card generation have been configured. The college has established a centralized Bar code to ensure marking of answer scripts for timely publication of results. Chief coordinators are deputed for random selection of examiners to maintain secrecy and transparency. University Resource Planning is used to generate result within proper time period. This minimizes errors and facilitates accuracy in calculation of SGPA and CGPA.

Online meeting of Board of studies of different discipline are conducted prior examinations to select the panel of paper setters, external and internal examiners of each examination. Apart from End Semester Examination students are evaluated through Continuous Assessments by individual departments. Continuous Assessments in form of mid semester exams, seminars, etc helps both the teacher as well as the students. It helps the students to improve their performance while it helps the teachers to monitor the progress of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/liANEdaQxa-u-rRDOUnNI4UPEiplD1VA-B/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programs in the college have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified and program outcomes. Course outcomes for all the courses in the curriculum are defined by the course mentors and faculty offering the course, taking every care to customize to the professional orientation of the course. For each course, the evaluation components, weightage and maximum marks are first defined. Attainment of course outcomes is calculated based on the student's performance in each assessment. Ratification of program, its objectives and curriculum are done through Board of Studies and Academic Council. Any revision to Pos, PSOs and Cos are reviewed for approval by the Faculty Committee and the Academic Council.

The program, Pos, PSOs and Cos are disseminated to stakeholders through:

College website

Available on Intranet which can be accessed by the faculty, students and parents

Printed in the Curriculum Book

Available in Work register and Course File and Department Brochure

Each semester in the first lecture of each course, the faculty instructor discusses the Course outcomes with all the students to ensure that all students understand the linkage between the evaluation and the course outcome.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1o-PJsupLDU0SQU09KjDMIPrzPkF8VgFM/view?usp=share_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our institution has developed an efficient mechanism to measure the attainment of the Program Outcomes, Program Specific outcomes and course outcomes and the same communicated to students in the formal way of discussion in classroom. A well- defined Outcome Based Education Syllabus has been developed for both faculty and the students, defining the parameters and procedures for evaluating the assessment on the basis of defined learning outcomes. Attainment of all these outcomes is evaluated on the basis of Continuous Internal Assessment and End Semester Examination.

Continuous Internal Assessment through mid-semester and end semester assessment are designed on the basis of Pos, PSOs and Cos. Mapping of each question is carried out with the specific course outcome. Attainment level of continuous internal assessment and end semester examination by each student is then integrated using the defined procedure and formulated to analyze the attainment of the specific course as per the defined program learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/15Ktgre-14UBQPtBw2bY0TTN0y36hM0uy/view?usp=share_link

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2811

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ranchiwomenscollege.org/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has a research center with computers enabled with hi-speed internet which enables the faculty members and the research scholars to carry on their research. The laboratories of the departments are also well equipped with necessary instruments, Chemicals and softwares. Latest versions of instruments and particulars are regularly added to the laboratories.

Ranchi Women's College is affiliated to the Ranchi University and adheres to regulation formulated by the University of Ranchi (Memo No B/230/09 of dated 24.03.2009).

The College has a well defined Research Policy and Ethics which is regularly updated and the institution ensures that the teachers and students adhere to the prescribed policy and the same is updated in the College website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.ranchiwomenscollege.org/CamScanner%2008-29-2022%2014.28_6.jpg
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The departments specifically are oriented towards research. Research Methodology is an important element in the curriculum of all the departments either in the form of a separate paper or as a part of project or dissertation. The students are required to submit project work and dissertation based on original research. The topic of project and dissertation are usually their own ideas that enables them to come up with new innovative ideas. The laboratories are well equipped with latest instruments. The college also has a research lab with computer systems enabled with wi-fi, open for any type of research work. The research is not confined to laboratories but the facts are also authenticated through field work. Power Point Presentations and poster presentations enable exchange of thoughts and ideas besides dissemination of knowledge. The faculty members have created an infrastructure in accordance to their research requirement. The students are encouraged to interact with the research scholars in order to create in them an inclination towards research and innovation. The findings of research work are published in state, national and international journals. Seminars and workshops are organised in collaboration with research centres and companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College tries to inculcate social values and responsibilities among its students along with faculty members through extension activities in the adjoining areas of both the campuses. Several Awareness programmes are organised to sensitize them to social issues like environment protection, cleanliness, health and

hygiene, literacy, traffic rules, financial literacy, population control etc. Competitions like essay, speech, poster presentations to make them sensitive towards the social issues and also create in them a sense of responsibility to create a better society. This task is particularly taken up by the 3 wings of NSS and NCC. Regular camps, awareness programs, outreach programs and rallies are organised for such issues to make them a responsible citizen. Apart from NSS and NCC such programs are also organised by the departments. Camps like blood donation camps, health check-up camps, vaccination camps are regularly organised for college staff and students. Health check-up camps have also been organised in the slums like Hatma. The College was generous enough to provide venue for the Government's vaccination drive to which the students of the college actively volunteered, during the Covid-19 pandemic, 2020. During the crisis for oxygen cylinders at the time of pandemic the faculty members of the college purchased 6 cylinders which anybody could take free of cost in case of an emergency. Literacy drives are also organised for the underprivileged children in the slums. All the above said activities help the students in their holistic development and to become an altruistic personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1725

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

18

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games and Yoga Centre. The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. Department of Education too has a multipurpose hall for such activities. The Art's Block Auditorium, has a sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities. Few departments are equipped with LCD Projector. The College also has 4 smart classes, 75 classrooms, 27 laboratories, 3 museums and 6 storerooms altogether in the Arts and the Science Block. The College has a total of 208 computers for academic use. Both the campuses are Wi-Fi enabled. The College has a Fully automated Library with LAN, Wi-Fi and bar coded books and reprography facility. The Science Block library stretches over an area of 400 sq.km and that of Arts Block over an area of 320 sq. km. each with a reading area. It has a around 55000 text books and 13000 reference books. Besides this it also has the publications of the faculty members of the college. The College has Integrated Library Management System. The students are also registered with INFLIBNET for a wide range of open resources. The students are also registered with INFLIBNET for a wide range of open resources. The college has well equipped laboratories for practical subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LCDogDTn8OqFAgHGLcQmnDD6w05HTwjs/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has two multipurpose halls in each block to conduct cultural activities at various levels. Both the halls have a seating capacity of 600 persons. The Science Block hall has a wooden court for indoor games. The stages have two green rooms on either side. The College has a big field measuring 98mx59m and a

Spectators Gallery measuring 34mx7m approximately to accommodate 500 people. It caters to the needs of outdoor games and events like fests and exhibitions. The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of the College. It also has a trained PTI. Yoga Classes are conducted by Yoga instructor early in the morning for all enrolled students. The multipurpose hall of science block is also used as Yoga Centre.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1kC41NSuCr77rRvENQUYZeTNDrX9NKCCb/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2187800.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

: YES, Ranchi Women's College , has Integrated Library Management System, which has been developed in house

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: C. Any 2 of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

179

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
9237	208

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **D. Any one of the above Facilities available**

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SP8yRiRvRarFklUu6HEfFGiL2rKL9OXk/view?usp=sharing
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2187800.00

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has a well-established maintenance and utilization system (AMC) for physical facilities. College has hired vendors to look after electrical work, computer maintenance. The staff taking care of cleanliness and hygiene stay within the campus throughout the working hours.

*Annual Maintenance Contract

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iVexSzJyfkIeOWLh6bjlbMEkDItxCucc/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

3876

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.ranchiwomenscollege.org/pdf/15-03-2023/5.1.3%20Additional%20Infor..Upload.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

382

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

382

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

53

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

29

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Ranchi Women's College, Ranchi is dedicated to provide students an environment for overall personality development. With this aim, students are given plenty of opportunities to actively participate in the activities of the institution by making them a part of various administrative bodies and committees of the institution. The details are as follows:

1. Student Union and General Council:

Ranchi Women's College has an elected and active student council that aims to work for the welfare of student community and the Institution as a whole. It provides a platform to address and acknowledge the issues, interests and concerns of students that further can be conveyed to the college administration. It supports to develop leadership, management as well as unity among students. The Student Union and General Council of Ranchi Women's College comprises of a President, Vice President, Secretary, Joint Secretary and Deputy Secretary. Principal of the college is the patron of the council.

Aim and Objectives:

1. To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students.
2. To, Promote and enrich intellectual educational, cultural and Physical development of the students.
3. To encourage co-curricular activities amongst students.
4. To promote among the students of the university, a sense of service to the people and duty towards the state.
5. To promote harmonious relation among all sections of the university community.
6. To meet, discuss and make representations to the University authorities on matters concerning common interest of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MmvIzoQTIaCfTz3ua3AyYzGZYu0f1cPI/view?usp=share_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae association of Ranchi Women's College, "GARIMA" was formed in year 2004. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. The first general meeting of the association was held on 19th March 2004.

The main objectives of GARIMA are as follows:

1. To hold meetings and organize functions for providing the alumnae an opportunity to revive pleasant moments of student life association with their almatater.
2. To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
3. To help in creating and promoting an environment where in the

alumnae can experience gratifying satisfaction in contributing their might in helping the college to achieve its cherished goal.

4. To generate opportunities for creative and educative interaction between present and past students of the college.

5. To provide a forum to alumnae of the college to participate more meaningfully in shaping and positively influencing the progress and evolution of their alma mater.

6. To create a platform through which the college would be able to maintain its link with its former students in an effective manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1uyDwju75gGOA1jtIZSa68LYgXPQtLqHm/view?usp=share_link

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ranchi Women's College, Ranchi is a premier institution of Higher Education established in the year 1949. It strives to provide the opportunity of Higher Education to the underprivileged women of Chotanagpur, with a firm vision and aim to bring forth them into the main stream of the society from their marginalized status. Since inception the College ceaselessly strives to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards wisdom, knowledge and independence.

All stakeholders strive to provide congenial environment and

quality infrastructure for smooth functioning of the teaching-learning process. The teachers are committed to impart quality teaching. Besides sharing the knowledge and latest information, the teachers encourage the students to understand and respect traditional Indian values. Being a College of a tribal belt the college emphasises on inculcating various tribal cultures, traditions, art and literature. Our vision is translated through our mission to sustain such an atmosphere through which girls can pave ahead towards overall development of personality empowering them thus, in following five ways :

- To make them Intellectually enriched and advanced in knowledge
- To sensitize them for social causes at global level
- To fill them with moral strength to fight against social taboos
- To enable them as a self reliant person by achieving economic independence
- To encourage them for being mentally and physically fit & healthy to accept any challenge

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated to national integration and justice.

- Principal is the chairperson of all academic departments and various policy making bodies formed for successful execution of different activities. The constituted bodies are as follows

- A permanent teacher is the coordinator of each Vocational Course to monitor various activities.

b. Well structured Board of Studies in each Department with student representatives

c. Different strategies and plans are successfully implemented through E-governance like admission and examination

- Online availability of admission forms and submission, through Chancellor's Portal
- Online submission of admission and examination fees.
- Date sheet of examination is published on website
- Online filling of examination forms
- Examination forms are e-verified
- Students can download their admission tickets.
- E-publication of results of examination.
- Marksheets are distributed (hard copies)

d. Personal Hygiene is facilitated

- Sanitary Pad are made available through vending machine.
- Incinerators have been installed for hygienic disposal of pads.

e. Availability of drinking water through water purifiers and coolers

f. Welfare measures for faculty/ ministerial staff for career progression

- G.I.S
- Social Welfare fund

g. Various co-curricular activities like Workshops, Hands on Training, Seminars, Invited Lectures for students and teachers are organised.

h. The College practices the Mentor-Mentee System to pay individual attention to all the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution had initiated strategic measures for the improvement in Academics, Information and Communication Technology (ICT) and Outreach & Campus Development. Here, effective deployment of strategic plan in the sphere of ICT and Academics has been explained:

Technology-Enabled Spaces and Instrumentations:

The college has five smart classrooms with well-equipped ICT facilities. The Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 20 computers. College has four Portable projectors. College authority encourages teacher's engagements in research and promote research environment while providing cubiclespaces with computer and internet facilities in the ReseaFrch Centre.

College is attributed with spacious and automated library with ever increasing holdings, user friendly and comprehensive library services, and INFLIBNET membership. The library has access to e-resources, including e-journals and e-books under the N-LIST programme.

Wi-Fi facility has been provided in the college campus for the students and the faculty members enabling them to easily browse from almost anywhere within the campus. College has BSNL Broadband and Jio fiber connection in both the campuses.

College faculty is using ICT enabled tools in the classroom for enhancing the effective teaching -learning environment such as

Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard, Padlet Dashboard etc. particularly during the 2020-21 pandemic period. CCTV surveillance is also available in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.1%20Strategic%20Plan RWC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With hierarchical decision-making process, the College has an IQAC comprising of Heads of the Departments, Controller of Examination, other stakeholders headed by the Principal and coordinated by an efficient senior teacher. All development issues are planned by the members and feedback of the completed plans are considered and the reasons of non-completed plans are discussed. Besides it, there are Departmental Councils, Board of Studies, Academic Council, Examination Board and different academic committees that recommend suggestions for academic progress. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council. Meetings of the faculty, IQAC, Departments and Student Council are regularly held where relevant issues are discussed. For administrative and financial dealings the powers have been delegated to different committees that complete various assignments and recommend their suggestions to different statutory bodies for proper implementation. Both Teaching and Non-Teaching Staff have their associations and they put up their demands to the Principal for compliance. The financial matters are dealt by the Finance Committee, Purchase Committee and other committees with help of the Bursars as the check and controlling head and other members. The participative management makes the functioning transparent and smooth.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.2%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented following measures for the welfare of teaching and non-teaching staff:

- The college has a Staff Council which provides a platform to the staff to express their ideas and develop co-operation.
- Child Care Leave, Maternity Leave, Paternity Leave, Medical Leave, Study Leave, Duty leave, Earned Leave is provided to the staff as required by them.
- Staff is entitled to take loans against PF.
- Well-furnished office room and staff room with seating arrangements, and separate rooms for departments are also provided.
- College Health Centre Facility/ Sick Room.
- Desktops & Laptops for work to teaching staff.

- Gym-physical fitness facility for the staff.
- Yoga camps and sports activities for health fitness.
- Free uniform summer and winter, soaps, oil, shoes, raincoat, and torch distributed to Grade IV Employees once in two years.
- Monetary help on the death of working family member. On compassionate ground employment has been given to spouse or son/daughter of diseased employee.
- Special washroom for differently-abled persons.
- Bank and ATM in the college.
- Fast speed Internet and LAN facility has been provided.
- An elevator has been installed in the new building of the Arts Block for the Divyangjan
- The College has its own ambulance to address any critical medical condition within college campus for students, teachers and non-teaching staffs.
- CCTV cameras for security purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1swHUYNP-ZdiNhM82pBmhuh9Gd93uFTtR/view?usp=share_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

43

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College has financial budget plans that ensures transparency and accountability in its income-expenditure transactions. For enhancing the efficiency of financial transactions college has deputed two Bursars, one deals with Income sources and the other works on Expenditure regulations. Regular Internal and External Audits have been conducted.

Internal Audit: Auditor Wing of the Ranchi University conducted Internal Audit of the college.

External Audit: The Office of the Account General of Jharkhand depute its team for External Audit.

Both Internal and External Audit programmes are fixed by the above departments time to time.

Latest Internal audit and inspection of the accounts maintained by the college for the period 2016-17 & 2017-18 was conducted by Auditor Wing of the Ranchi University, Jharkhand from 24.06.2019

to 15.07.2019. There were few observations raised by the audit team and its compliance is in progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VrdNNI550mqyp0ORolxUA--X81OcJHrE/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for Mobilisation of Funds

College does its best to mobilise the required funds from different sources to meet the expenditure of the college for infrastructure development, academic development, student's welfare, etc. Normally the following resources used to mobilise the funds:

1. Department of HRD, State Government (Salary of permanent employees)
2. Student's Fees (Session/Annual Fees and fines)
3. RUSA (Grants for FIP, Library up gradation, Renovation of Laboratory etc)
4. MP/ MLA/ Minister Fund (Development work)
5. Banks/Organization under CSR (Development Work)

6. Welfare Department of State & Central Government (Student's stipend, Scholarships)

Optimal Utilisation of Resources

The college has a sound financial management system in all the areas of economic activity, expenditure and revenue. A scientific method of expenditure has been adopted by the college.

1. At the onset of the financial year, a notice is served among all the head of the departments, in-charges of various societies, Committees, etc. to submit their estimated expenditure of the forthcoming year both recurring and non-recurring for the next financial year with justification for every expenditure.
2. Further Details https://drive.google.com/file/d/1sQwMsqDM_TtU3j1e7IRmFRM77v4dH8yR/view?usp=share_link

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1_vn0IZZdrZfQEHgLgxJmyO2y0mfZZq5C/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- Workshops and Seminars/Webinars have been conducted at regular intervals
- Railings on stairs and elevator have been set up for the physically challenged. Building of ramps is also in progress.
- Five Digital Boards have been installed recently, while six smartboards were already in function since the last five years.
- Placement and Training Cell has been actively engaged in campus placements and skill development programmes especially on communication skills. Nearly 700 students have been placed in companies like Wipro, Infosys, Arvind Mills,

Bajaj Alliance etc.

- New college building for Arts and Humanities, New Auditorium in the Arts Block, New cafeteria in science block, additional floor in the B.Ed. building has been constructed. Renovation work for the vocational and Science buildings, hostels, auditorium and others which require such work are in progress.
- Research centre has been set up with 10 computers and high-speed internet connection.
- Extension Activities have been carried out by NSS and NCC. Besides these the department of Psychology has been providing off-campus counselling services.
- PG programmes for Geography, Philosophy, Psychology and Sanskrit have started.
- Efforts have been made for linkages with different industries by nominating their members as the member of GB, Academic Council and IQAC.
- The faculty members have attended national/international seminars, conferences, workshops, FDPs and refresher courses and have published their research work too.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KThYICMxvRy9fy5RgB0tCX00mrWd668I/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

The review of teaching and learning process is being continuously monitored by the IQAC by evaluating the academic performance of each faculty and strict discipline is ensured through time table, proctorial duties, 75% attendance, and discipline etc.

a. Feedback form System for Improvement in Teaching and Learning Process: Feedback is an essential part of effective learning. The college has introduced criteria based Feedback Form System to evaluate the performance of faculty. The information collected through these forms is analyzed further and given to each subject faculty for his/her improvement in the teaching performance. It provides faculty with feedback about their effectiveness as

teachers and suggestions that may require wider consultation. Feedback form for syllabus and institution has also been filled by students and teachers. Further necessary improvements have also been taken time to time by concern authorities.

b. Assessment and Evaluation System for Performance Appraisal of Students: Assessment and evaluation has been made to review the progress in learning from time to time. To chart a student's 'learning journey', the Examination Board uses the following methods to evaluate the performance of students and make teaching-learning effective:

- Mid Semester Exams
- Practical Exams
- Viva-voce
- Classroom oral, written tests and quiz competitions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ranchiwomenscollege.org/Examination%20Section.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.5.3%20Paste%20the%20weblink....pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the lockdown in organizing online events towards gender sensitization.

Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell provides services like individual counselling, group counselling, and organizes various kinds of programmes on mental health. In addition to that, the department wise mentor-mentee programme looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.

There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1FTXxfcR7Z4r-CoDmlWllmPlUgcqtxapC/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

For solid waste management different bins have been stationed at different departments and floors, both in the Science and Arts block. The College ensures that solid waste is segregated at the source and properly disposed. The institution invites the vendors who collect and recycle waste from educational institutions. The library waste in terms of old books, journals, magazines and newspaper waste, etc. is duly handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals that focus on waste management and minimization. Talks on environment conservation that highlight the causes and consequences of waste disposal and the importance of waste prevention, reuse and recycling are conducted on a regular basis. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal. The regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

Hazardous chemicals like concentrated acids from Department of Chemistry, Department of Botany and Department of Zoology are

segregated in different containers and disposed off collectively at a central place.

Wash rooms wastes are channeled to a septic tank. E-waste (if not reparable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

B. Any 3 of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anyone's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi Women's College is renowned for its approach to education that aims to produce not only academically competent graduates but also responsible and patriotic citizens of India. The college achieves this goal through a variety of programs and activities that promote unity and national pride among students. To showcase national pride, the college celebrates important holidays such as Independence Day, Republic Day, and National Unity Day with great enthusiasm. Additionally, an annual Constitution Day is organized to spread awareness about the values and ideals of the Indian Constitution. Academic and co-curricular activities are regularly held to educate students on their duties and rights as citizens.

Moreover, the college places a strong emphasis on instilling responsibility in its students. The NCC also conducts extension activities for students to participate in humanitarian efforts and make a positive impact in their communities. In addition, students are encouraged to participate in programs and events that promote national consciousness, such as flash mobs, street plays, and rallies, fostering a sense of pride in being a citizen of India. Through a range of programs and activities, the college instills a sense of unity, national pride, and responsibility, inspiring students to make a positive impact on society and their country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts C. Any 2 of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ranchi Women's College places a strong emphasis on recognizing and celebrating important national and international events, festivals, and anniversaries throughout the academic year. The college recognizes the contributions and sacrifices of India's national heroes, and the students, faculty, and staff mark these important dates with celebrations and events. This includes Independence Day, Republic Day, Gandhi Jayanti, and Teachers Day, among others. In recent years, the college has also celebrated World Environment Day, International Yoga Day, and various other events that promote awareness and welfare.

In addition to commemorative events, the college also conducts various health and wellness activities for its students, faculty, and staff, including health check-up camps, eye check-up camps, and breast cancer awareness workshops. The college is also active in promoting road safety and combating corruption through initiatives such as vigilance week. Despite the challenges posed by the COVID-19 pandemic, the college has adapted by conducting events and activities virtually to ensure maximum participation.

The college also places great importance on student involvement,

and committees are formed with students and faculty to plan and manage events. This includes Fresher's Welcome and Farewell parties, which are celebrated under the guidance of the faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Student Counselling Centre

The College has a Student Counselling Centre, comprising mainly of the faculty members of Psychology, which is actively engaged in motivating the students to become decisive and confident enough to survive in this perilous society, as being a girl child some students have unsafe atmosphere at home as well as outside. It also enables the students to have a stress-free learning. The centre is also taking initiatives to make the students aware of the ill-effects of social media. It sensitizes the students about mental health and disorder and create a safe space and environment for the students to explore, grow, discover and clarify and have a more satisfying and resourceful life. The centre also extends its services to the nearby areas through outreach programmes especially in the government schools.

Best Practice II: Fee Waivers and Payment of Fees in Instalment for Vocational Courses

As the fee structure for Vocational Courses is quite high and most of the students come from a financially weaker background, there is a provision for the students to pay the fees in instalments.

Also, there are fee waivers for poor students in each Vocational Course.

File Description	Documents
Best practices in the Institutional website	https://www.ranchiwomenscollege.org/pdf/15-03-2023/7.2.1%20Best%20Practices%20Upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is one of premier and oldest college of Jharkhand which came into existence to educate and empower the girls, dominantly from the tribal communities as well as the weaker section of the society.

The Institute has an independent department of Tribal and Regional Language, which offers all the nine official regional languages certified by Ranchi University viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture.

Being the only college to offer Music as a subject in Ranchi University, it provides ample opportunity to the students having inclination towards music. The College has academically rich teachers with a national and international repute.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of Social Science Programmes deal with contemporary social issues through imparting theoretical knowledge for tackling socio-political and economic issues particularly related to developmental issues like prevailing disparities among races, castes, class, gender and religious groups and also with human population vis-à-vis physical environment aimed at creating awareness for sustainable development.

Humanities Programmes contribute towards preserving and strengthening different Indian languages along with inculcating a sense of pride in our traditional cultural ethos amongst the youth. The curriculum of Philosophy promotes logical thinking in order to understand the nuances of human life vis-à-vis material and spiritual development.

While Commerce and various Vocational Programmes focus on employability and skill development Science programmes inculcate scientific temperament amongst the students while providing them with the latest information, enabling them to undertake research activities for development of common masses. The compulsory course on Environmental Science focuses on creating awareness and working towards finding the solution to the global problem of development and preservation of ecological balance.

The special focus on man and nature in the Jharkhand region in different curricula, across streams, is aimed at understanding and tackling the developmental problems of this forest and mineral rich state but economically poor local people.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

39

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

NA

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The training in appreciation of literature gives them unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy

for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

NA

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

NA

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1558

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.ranchiwomenscollege.org/pdf/28-04-2023/1.4.1 Feedback Analysis Report & ATR.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.ranchiwomenscollege.org/pdf/28-04-2023/1.4.1 Feedback Analysis Report & ATR.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3472

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assess the learning levels of the students at the time of the commencement of course. The college extends valid support in classifying students with reports based on classroom interaction, attentiveness in the class, observations, periodic assessment in the form assignments and tests and lab work. The institute organized induction programs at college and department level. Regular parent-teachers meet is conducted and students results, performance and improvement scope are in these meets. Sessions and seminars are also organized to inculcate positive attitude and learning spirit in students. All these steps are used for identification of slow and advanced learners.

Strategies for slow learners

- Each student is assigned a mentor. Mentors discuss academic and personal problems.
- Library and tutorials have been allocated each week in the timetable.
- Simple and standard study materials are provided.
- Students are encouraged for group study.

Strategies for advanced learners

- Advanced learners are encouraged to enroll in MOOC courses on platform like swayam,edx etc.
- They are encouraged to attend and present papers in seminars, conferences.
- In-house debate, group discussions, quizzes and competitions are frequently organized for students.
- Academic achievement of students are acknowledged with gold medals in convocation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HivcmEVYgQNeIqiTSX5Dqcwyz5tptl8/view?usp=share_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	9237	135

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution recognizes the need to prepare students as problem solvers as our highest priority and this enables them to address diverse societal challenges. The institute focuses on the student - centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the following methods:

- **Experiential Learning-** Each department conducts practical, laboratory sessions in all science subjects. The arts subjects are given expository instructions where to investigate a given topic in form of assignment. Besides this, there is certification courses,

participation in simulated events.

- Participatory Learning - Students participate in various activities such as annual youth fest, annual cultural program, quiz, group discussions, seminars, wall papers, projects and the skill based add on courses.
- Problem- solving methods- Courses such as AECC (Ability Enhancement compulsory courses), SEC (Skill Enhancement courses), DSE (Discipline Specific Elective) and GE (Generic elective) are offered to undergraduate students. FC (Foundation course) and EC (Elective course) for post graduate courses are offered to acquire and develop problem- solving skills.
- Co-curricular activities like industrial visits, educational tours, district level NSS camps.
- Extra-curricular activities like inter collegiate sports and cultural competitions.
- Extension activities like tree plantation, blood donation.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The ICT- enabled teaching learning eco-system is being used widely in the college by faculty to enhance the quality of teaching-learning.

- The college has 6 smart classrooms and the campus is enabled with high speed wifi connection.
- Google classrooms, Teachmint, Google meet, Teams are used to manage and post course related information.
- PPTs are enabled with animations and simulations to improve effectiveness of teaching-learning process.
- Online tool called Padlet Dashboard is used where faculty can monitor students uploading individual task assigned during lecture.
- Online drawing tools like concept maps, mind maps are used to perform student centric activities.
- Online quizzes are regularly conducted to record the feedback of the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://padlet.com/SIESGST/3y7ffk16vi2bsfvx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At commencement of every academic year, Examination Department/Academic Council of College prepares and publishes academic calendar. It is published both in website and Telegram. Academic calendar covers all relevant information related to teaching learning schedule like number of working days, dates for mid-semester as well as end-semester examination, holidays, etc. Teachers prepare teaching plans in accordance to the curriculum and conduct internal examinations adhering to academic calendar. Comprehensive teaching plans are uploaded in the college website. At the end of each month an Appraisal Report is made available.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

151	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
135	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1712.5	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
45	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

345

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is completely ICT enabled and it has modernized the entire examination process which has speeded up the functioning mechanism and made the whole process transparent. Self Service portal for all stakeholders like online examination form filling up, approval process, online admit card generation, internal marks capture, result publication and grade card generation have been configured. The college has established a centralized Bar code to ensure marking of answer scripts for timely publication of results. Chief coordinators are deputed for random selection of examiners to maintain secrecy and transparency. University Resource Planning is used to generate result within proper time period. This minimizes errors and facilitates accuracy in calculation of SGPA and CGPA.

Online meeting of Board of studies of different discipline are conducted prior examinations to select the panel of paper setters, external and internal examiners of each examination. Apart from End Semester Examination students are evaluated through Continuous Assessments by individual departments. Continuous Assessments in form of mid semester exams, seminars, etc helps both the teacher as well as the students. It helps

the students to improve their performance while it helps the teachers to monitor the progress of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1iANEdaOxau-rRDOUnNI4UPEiplD1VA-B/view?usp=share link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programs in the college have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified and program outcomes. Course outcomes for all the courses in the curriculum are defined by the course mentors and faculty offering the course, taking every care to customize to the professional orientation of the course. For each course, the evaluation components, weightage and maximum marks are first defined. Attainment of course outcomes is calculated based on the student's performance in each assessment. Ratification of program, its objectives and curriculum are done through Board of Studies and Academic Council. Any revision to Pos, PSOs and Cos are reviewed for approval by the Faculty Committee and the Academic Council.

The program, Pos, PSOs and Cos are disseminated to stakeholders through:

College website

Available on Intranet which can be accessed by the faculty, students and parents

Printed in the Curriculum Book

Available in Work register and Course File and Department Brochure

Each semester in the first lecture of each course, the faculty instructor discusses the Course outcomes with all the students

to ensure that all students understand the linkage between the evaluation and the course outcome.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1o-PJsupL DU0SQU09KjDMIPrzPkF8VgFM/view?usp=share_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our institution has developed an efficient mechanism to measure the attainment of the Program Outcomes, Program Specific outcomes and course outcomes and the same communicated to students in the formal way of discussion in classroom. A well-defined Outcome Based Education Syllabus has been developed for both faculty and the students, defining the parameters and procedures for evaluating the assessment on the basis of defined learning outcomes. Attainment of all these outcomes is evaluated on the basis of Continuous Internal Assessment and End Semester Examination.

Continuous Internal Assessment through mid-semester and end semester assessment are designed on the basis of Pos, PSOs and Cos. Mapping of each question is carried out with the specific course outcome. Attainment level of continuous internal assessment and end semester examination by each student is then integrated using the defined procedure and formulated to analyze the attainment of the specific course as per the defined program learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/15Ktgre-14UBOPtBw2bY0TTN0y36hM0uy/view?usp=share_link

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

2811

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.ranchiwomenscollege.org/2.7.1%20Sudent%20Satisfacti%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has a research center with computers enabled with hi-speed internet which enables the faculty members and the research scholars to carry on their research. The laboratories of the departments are also well equipped with necessary instruments, Chemicals and softwares. Latest versions of instruments and particulars are regularly added to the laboratories.

Ranchi Women's College is affiliated to the Ranchi University and adheres to regulation formulated by the University of

Ranchi (Memo No B/230/09 of dated 24.03.2009).

The College has a well defined Research Policy and Ethics which is regularly updated and the institution ensures that the teachers and students adhere to the prescribed policy and the same is updated in the College website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.ranchiwomenscollege.org/CamScanner%2008-29-2022%2014.28_6.jpg
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The departments specifically are oriented towards research. Research Methodology is an important element in the curriculum of all the departments either in the form of a separate paper or as a part of project or dissertation. The students are required to submit project work and dissertation based on original research. The topic of project and dissertation are usually their own ideas that enables them to come up with new innovative ideas. The laboratories are well equipped with latest instruments. The college also has a research lab with computer systems enabled with wi-fi, open for any type of research work. The research is not confined to laboratories but the facts are also authenticated through field work. Power Point Presentations and poster presentations enable exchange of thoughts and ideas besides dissemination of knowledge. The faculty members have created an infrastructure in accordance to their research requirement. The students are encouraged to interact with the research scholars in order to create in them an inclination towards research and innovation. The findings of research work are published in state, national and

international journals. Seminars and workshops are organised in collaboration with research centres and companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year**12**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**32**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**16**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****NA**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College tries to inculcate social values and responsibilities among its students along with faculty members through extension activities in the adjoining areas of both the campuses. Several Awareness programmes are organised to sensitize them to social issues like environment protection, cleanliness, health and hygiene, literacy, traffic rules, financial literacy, population control etc. Competitions like essay, speech, poster presentations to make them sensitive towards the social issues and also create in them a sense of responsibility to create a better society. This task is particularly taken up by the 3 wings of NSS and NCC. Regular camps, awareness programs, outreach programs and rallies are organised for such issues to make them a responsible citizen. Apart from NSS and NCC such programs are also organised by the departments. Camps like blood donation camps, health check-up camps, vaccination camps are regularly organised for college staff and students. Health check-up camps have also been organised in the slums like Hatma. The College was generous enough to provide venue for the Government's vaccination drive to which the students of the college actively volunteered, during the Covid-19 pandemic, 2020. During the crisis for oxygen cylinders at the time of pandemic the faculty members of the college purchased 6 cylinders which anybody could take free of cost in case of an emergency. Literacy drives are also organised for the underprivileged children in the slums. All

the above said activities help the students in their holistic development and to become an altruistic personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1725

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

18

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games and Yoga Centre. The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. Department of Education too has a multipurpose hall for such activities. The Art's Block Auditorium, has a sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities. Few departments are equipped with LCD Projector.

The College also has 4 smart classes, 75 classrooms, 27 laboratories, 3 museums and 6 storerooms altogether in the Arts and the Science Block. The College has a total of 208 computers for academic use. Both the campuses are Wi-Fi enabled. The College has a Fully automated Library with LAN, Wi-Fi and bar coded books and reprography facility. The Science Block library stretches over an area of 400 sq.km and that of Arts Block over an area of 320 sq. km. each with a reading area. It has a around 55000 text books and 13000 reference books. Besides this it also has the publications of the faculty members of the college. The College has Integrated Library Management System. The students are also registered with INFLIBNET for a wide range of open resources. The students are also registered with INFLIBNET for a wide range of open resources. The college has well equipped laboratories for practical subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LCDogDTn8OqFAgHGLcQmnDD6w05HTwjs/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has two multipurpose halls in each block to conduct cultural activities at various levels. Both the halls have a seating capacity of 600 persons. The Science Block hall has a wooden court for indoor games. The stages have two green rooms on either side. The College has a big field measuring 98mx59m and a Spectators Gallery measuring 34mx7m approximately to accommodate 500 people. It caters to the needs of outdoor games and events like fests and exhibitions. The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of the College. It also has a trained PTI. Yoga Classes are conducted by Yoga instructor early in the morning for all enrolled students. The multipurpose hall of science block is also used as Yoga Centre.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1kC41NSuCr77rRvENQUYZeTNDrX9NKCCb/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2187800.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

: YES, Ranchi Women's College , has Integrated Library Management System, which has been developed in house

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

179

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
9237	208
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SP8yRiRvRarFklUu6HEfFGiL2rKL9OXk/view?usp=sharing
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2187800.00

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has a well-established maintenance and utilization system (AMC) for physical facilities. College has hired vendors to look after electrical work, computer maintenance. The staff taking care of cleanliness and hygiene stay within the campus throughout the working hours.

***Annual Maintenance Contract**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iVexSzJyfkIeOwLh6bjlbMEkDItxCucc/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3876

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.ranchiwomenscollege.org/pdf/15-03-2023/5.1.3%20Additional%20Infor..Upload.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

382

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

382

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

53

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

29

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Ranchi Women's College, Ranchi is dedicated to provide students an environment for overall personality development. With this aim, students are given plenty of opportunities to actively participate in the activities of the institution by making them

a part of various administrative bodies and committees of the institution. The details are as follows:

1. Student Union and General Council:

Ranchi Women's College has an elected and active student council that aims to work for the welfare of student community and the Institution as a whole. It provides a platform to address and acknowledge the issues, interests and concerns of students that further can be conveyed to the college administration. It supports to develop leadership, management as well as unity among students. The Student Union and General Council of Ranchi Women's College comprises of a President, Vice President, Secretary, Joint Secretary and Deputy Secretary. Principal of the college is the patron of the council.

Aim and Objectives:

1. To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students.
2. To, Promote and enrich intellectual educational, cultural and Physical development of the students.
3. To encourage co-curricular activities amongst students.
4. To promote among the students of the university, a sense of service to the people and duty towards the state.
5. To promote harmonious relation among all sections of the university community.
6. To meet, discuss and make representations to the University authorities on matters concerning common interest of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MmvIzoQT_IaCfTz3ua3AyYzGZYu0f1cPI/view?usp=share_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae association of Ranchi Women's College, "GARIMA" was formed in year 2004. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. The first general meeting of the association was held on 19th March 2004.

The main objectives of GARIMA are as follows:

1. To hold meetings and organize functions for providing the alumnae an opportunity to revive pleasant moments of student life association with their almmater.
2. To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
3. To help in creatingand promoting an environment where in the alumnae can experience gratifying satisfaction incontributing their might in helping the college to achieve itscherished goal.
4. To generate opportunitiesfor creative and educative interaction between present and past students of the college.
5. To provide a forum to alumnae of the college to participate more meaningfully in shaping and positively influencing the progress and evolution of their almmater.

6. To create a platform through which the college would be able to maintain its link with its former students in an effective manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1uyDwju75gGOA1jtIZSa68LYgXP0tLgHm/view?usp=share_link

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ranchi Women's College, Ranchi is a premier institution of Higher Education established in the year 1949. It strives to provide the opportunity of Higher Education to the underprivileged women of Chotanagpur, with a firm vision and aim to bring forth them into the main stream of the society from their marginalized status. Since inception the College ceaselessly strives to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards wisdom, knowledge and independence.

All stakeholders strive to provide congenial environment and quality infrastructure for smooth functioning of the teaching-learning process. The teachers are committed to impart quality teaching. Besides sharing the knowledge and latest information, the teachers encourage the students to understand and respect traditional Indian values. Being a College of a tribal belt the college emphasises on inculcating various tribal cultures, traditions, art and literature. Our vision is translated through our mission to sustain such an atmosphere through which

girls can pave ahead towards overall development of personality empowering them thus, in following five ways :

- To make them Intellectually enriched and advanced in knowledge
- To sensitize them for social causes at global level
- To fill them with moral strength to fight against social taboos
- To enable them as a self reliant person by achieving economic independence
- To encourage them for being mentally and physically fit & healthy to accept any challenge

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated to national integration and justice.

- Principal is the chairperson of all academic departments and various policy making bodies formed for successful execution of different activities. The constituted bodies are as follows

- A permanent teacher is the coordinator of each Vocational Course to monitor various activities.

b. Well structured Board of Studies in each Department with student representatives

c. Different strategies and plans are successfully implemented through E-governance like admission and examination

- Online availability of admission forms and submission, through Chancellor's Portal
- Online submission of admission and examination fees.
- Date sheet of examination is published on website
- Online filling of examination forms
- Examination forms are e-verified
- Students can download their admission tickets.
- E-publication of results of examination.
- Marksheets are distributed (hard copies)

d. Personal Hygiene is facilitated

- Sanitary Pad are made available through vending machine.
- Incinerators have been installed for hygienic disposal of pads.

e. Availability of drinking water through water purifiers and coolers

f. Welfare measures for faculty/ ministerial staff for career progression

- G.I.S
- Social Welfare fund

g. Various co-curricular activities like Workshops, Hands on Training, Seminars, Invited Lectures for students and teachers are organised.

h. The College practices the Mentor-Mentee System to pay individual attention to all the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution had initiated strategic measures for the improvement in Academics, Information and Communication Technology (ICT) and Outreach & Campus Development. Here, effective deployment of strategic plan in the sphere of ICT and Academics has been explained:

Technology-Enabled Spaces and Instrumentations:

The college has five smart classrooms with well-equipped ICT facilities. The Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 20 computers. College has four Portable projectors. College authority encourages teacher's engagements in research and promote research environment while providing cubiclespaces with computer and internet facilities in the ReseaFrch Centre.

College is attributed with spacious and automated library with ever increasing holdings, user friendly and comprehensive library services, and INFLIBNET membership. The library has access to e-resources, including e-journals and e-books under the N-LIST programme.

Wi-Fi facility has been provided in the college campus for the students and the faculty members enabling them to easily browse from almost anywhere within the campus. College has BSNL Broadband and Jio fiber connection in both the campuses.

College faculty is using ICT enabled tools in the classroom for enhancing the effective teaching -learning environment such as Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard, Padlet Dashboard etc. particularly during the 2020-21 pandemic period. CCTV surveillance is also available in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.1%20Strategic%20Plan_RWC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With hierarchical decision-making process, the College has an IQAC comprising of Heads of the Departments, Controller of Examination, other stakeholders headed by the Principal and coordinated by an efficient senior teacher. All development issues are planned by the members and feedback of the completed plans are considered and the reasons of non-completed plans are discussed. Besides it, there are Departmental Councils, Board of Studies, Academic Council, Examination Board and different academic committees that recommend suggestions for academic progress. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council. Meetings of the faculty, IQAC, Departments and Student Council are regularly held where relevant issues are discussed. For administrative and financial dealings the powers have been delegated to different committees that complete various assignments and recommend their suggestions to different statutory bodies for proper implementation. Both Teaching and Non-Teaching Staff have their associations and they put up their demands to the Principal for compliance. The financial matters are dealt by the Finance Committee, Purchase Committee and other committees with help of the Bursars as the check and controlling head and other members. The participative management makes the functioning transparent and smooth.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.2%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented following measures for the welfare of teaching and non-teaching staff:

- The college has a Staff Council which provides a platform to the staff to express their ideas and develop co-operation.
- Child Care Leave, Maternity Leave, Paternity Leave, Medical Leave, Study Leave, Duty leave, Earned Leave is provided to the staff as required by them.
- Staff is entitled to take loans against PF.
- Well-furnished office room and staff room with seating arrangements, and separate rooms for departments are also provided.

- College Health Centre Facility/ Sick Room.
- Desktops & Laptops for work to teaching staff.
- Gym-physical fitness facility for the staff.
- Yoga camps and sports activities for health fitness.
- Free uniform summer and winter, soaps, oil, shoes, raincoat, and torch distributed to Grade IV Employees once in two years.
- Monetary help on the death of working family member. On compassionate ground employment has been given to spouse or son/daughter of diseased employee.
- Special washroom for differently-abled persons.
- Bank and ATM in the college.
- Fast speed Internet and LAN facility has been provided.
- An elevator has been installed in the new building of the Arts Block for the Divyangjan
- The College has its own ambulance to address any critical medical condition within college campus for students, teachers and non-teaching staffs.
- CCTV cameras for security purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1swHUYNP-ZdiNhM82pBmhuh9Gd93uFTtR/view?usp=share_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

43

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College has financial budget plans that ensures transparency and accountability in its income-expenditure transactions. For enhancing the efficiency of financial transactions college has deputed two Bursars, one deals with Income sources and the other works on Expenditure regulations. Regular Internal and External Audits have been conducted.

Internal Audit: Auditor Wing of the Ranchi University conducted Internal Audit of the college.

External Audit: The Office of the Account General of Jharkhand depute its team for External Audit.

Both Internal and External Audit programmes are fixed by the above departments time to time.

Latest Internal audit and inspection of the accounts maintained by the college for the period 2016-17 & 2017-18 was conducted by Auditor Wing of the Ranchi University, Jharkhand from 24.06.2019 to 15.07.2019. There were few observations raised by the audit team and its compliance is in progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VrdNNI55OmqypOORolxUA--X81OcJHrE/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for Mobilisation of Funds

College does its best to mobilise the required funds from different sources to meet the expenditure of the college for infrastructure development, academic development, student's welfare, etc. Normally the following resources used to mobilise the funds:

1. Department of HRD, State Government (Salary of permanent employees)
2. Student's Fees (Session/Annual Fees and fines)
3. RUSA (Grants for FIP, Library up gradation, Renovation of Laboratory etc)

4. MP/ MLA/ Minister Fund (Development work)

5. Banks/Organization under CSR (Development Work)

6. Welfare Department of State & Central Government (Student's stipend, Scholarships)

Optimal Utilisation of Resources

The college has a sound financial management system in all the areas of economic activity, expenditure and revenue. A scientific method of expenditure has been adopted by the college.

1. At the onset of the financial year, a notice is served among all the head of the departments, in-charges of various societies, Committees, etc. to submit their estimated expenditure of the forthcoming year both recurring and non-recurring for the next financial year with justification for every expenditure.
2. Further Details https://drive.google.com/file/d/1sQwMsqDM_TtU3jle7IRmFRM77v4dH8yR/view?usp=share_link

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1_vn0IZZdrZfOEHgLgxJmyQ2y0mfZZq5C/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- Workshops and Seminars/Webinars have been conducted at regular intervals
- Railings on stairs and elevator have been set up for the physically challenged. Building of ramps is also in progress.
- Five Digital Boards have been installed recently, while six smartboards were already in function since the last

five years.

- Placement and Training Cell has been actively engaged in campus placements and skill development programmes especially on communication skills. Nearly 700 students have been placed in companies like Wipro, Infosys, Arvind Mills, Bajaj Alliance etc.
- New college building for Arts and Humanities, New Auditorium in the Arts Block, New cafeteria in science block, additional floor in the B.Ed. building has been constructed. Renovation work for the vocational and Science buildings, hostels, auditorium and others which require such work are in progress.
- Research centre has been set up with 10 computers and high-speed internet connection.
- Extension Activities have been carried out by NSS and NCC. Besides these the department of Psychology has been providing off-campus counselling services.
- PG programmes for Geography, Philosophy, Psychology and Sanskrit have started.
- Efforts have been made for linkages with different industries by nominating their members as the member of GB, Academic Council and IQAC.
- The faculty members have attended national/international seminars, conferences, workshops, FDPs and refresher courses and have published their research work too.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KThYICMxvRy9fy5RgB0tCX00mrWd668I/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

The review of teaching and learning process is being continuously monitored by the IQAC by evaluating the academic performance of each faculty and strict discipline is ensured through time table, proctorial duties, 75% attendance, and discipline etc.

a. Feedback form System for Improvement in Teaching and

Learning Process: Feedback is an essential part of effective learning. The college has introduced criteria based Feedback Form System to evaluate the performance of faculty. The information collected through these forms is analyzed further and given to each subject faculty for his/her improvement in the teaching performance. It provides faculty with feedback about their effectiveness as teachers and suggestions that may require wider consultation. Feedback form for syllabus and institution has also been filled by students and teachers. Further necessary improvements have also been taken time to time by concern authorities.

b. Assessment and Evaluation System for Performance Appraisal of Students: Assessment and evaluation has been made to review the progress in learning from time to time. To chart a student's 'learning journey', the Examination Board uses the following methods to evaluate the performance of students and make teaching-learning effective:

- Mid Semester Exams
- Practical Exams
- Viva-voce
- Classroom oral, written tests and quiz competitions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ranchiwomenscollege.org/Examination%20Section.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.5.3%20Paste%20the%20weblink...pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the lockdown in organizing online events towards gender sensitization.

Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell provides services like individual counselling, group counselling, and organizes various kinds of programmes on mental health. In addition to that, the department wise mentor-mentee programme looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.

There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1FTXxfcR7Z4r-CoDmlWllmPlUgcqtxapC/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

For solid waste management different bins have been stationed at different departments and floors, both in the Science and Arts block. The College ensures that solid waste is segregated at the source and properly disposed. The institution invites the vendors who collect and recycle waste from educational institutions. The library waste in terms of old books, journals, magazines and newspaper waste, etc. is duly handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals that focus on waste management and minimization. Talks on environment conservation that highlight the causes and consequences of waste disposal and the importance of waste prevention, reuse and recycling are conducted on a regular basis. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal. The regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

Hazardous chemicals like concentrated acids from Department of

Chemistry, Department of Botany and Department of Zoology are segregated in different containers and disposed off collectively at a central place.

Wash rooms wastes are channeled to a septic tank. E-waste (if not reparable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:

B. Any 3 of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anyone's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social

identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi Women's College is renowned for its approach to education that aims to produce not only academically competent graduates but also responsible and patriotic citizens of India. The college achieves this goal through a variety of programs and activities that promote unity and national pride among students. To showcase national pride, the college celebrates important holidays such as Independence Day, Republic Day, and National Unity Day with great enthusiasm. Additionally, an annual Constitution Day is organized to spread awareness about the values and ideals of the Indian Constitution. Academic and co-curricular activities are regularly held to educate students on their duties and rights as citizens.

Moreover, the college places a strong emphasis on instilling responsibility in its students. The NCC also conducts extension activities for students to participate in humanitarian efforts and make a positive impact in their communities. In addition, students are encouraged to participate in programs and events that promote national consciousness, such as flash mobs, street plays, and rallies, fostering a sense of pride in being a citizen of India. Through a range of programs and activities, the college instills a sense of unity, national pride, and responsibility, inspiring students to make a positive impact on society and their country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ranchi Women's College places a strong emphasis on recognizing and celebrating important national and international events, festivals, and anniversaries throughout the academic year. The college recognizes the contributions and sacrifices of India's national heroes, and the students, faculty, and staff mark these important dates with celebrations and events. This includes Independence Day, Republic Day, Gandhi Jayanti, and Teachers Day, among others. In recent years, the college has also celebrated World Environment Day,

International Yoga Day, and various other events that promote awareness and welfare.

In addition to commemorative events, the college also conducts various health and wellness activities for its students, faculty, and staff, including health check-up camps, eye check-up camps, and breast cancer awareness workshops. The college is also active in promoting road safety and combating corruption through initiatives such as vigilance week. Despite the challenges posed by the COVID-19 pandemic, the college has adapted by conducting events and activities virtually to ensure maximum participation.

The college also places great importance on student involvement, and committees are formed with students and faculty to plan and manage events. This includes Fresher's Welcome and Farewell parties, which are celebrated under the guidance of the faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Student Counselling Centre

The College has a Student Counselling Centre, comprising mainly of the faculty members of Psychology, which is actively engaged in motivating the students to become decisive and confident enough to survive in this perilous society, as being a girl child some students have unsafe atmosphere at home as well as outside. It also enables the students to have a stress-free learning. The centre is also taking initiatives to make the

students aware of the ill-effects of social media. It sensitizes the students about mental health and disorder and create a safe space and environment for the students to explore, grow, discover and clarify and have a more satisfying and resourceful life. The centre also extends its services to the nearby areas through outreach programmes especially in the government schools.

Best Practice II: Fee Waivers and Payment of Fees in Instalment for Vocational Courses

As the fee structure for Vocational Courses is quite high and most of the students come from a financially weaker background, there is a provision for the students to pay the fees in instalments. Also, there are fee waivers for poor students in each Vocational Course.

File Description	Documents
Best practices in the Institutional website	https://www.ranchiwomenscollege.org/pdf/15-03-2023/7.2.1%20Best%20Practices%20Upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is one of premier and oldest college of Jharkhand which came into existence to educate and empower the girls, dominantly from the tribal communities as well as the weaker section of the society.

The Institute has an independent department of Tribal and Regional Language, which offers all the nine official regional languages certified by Ranchi University viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture.

Being the only college to offer Music as a subject in Ranchi University, it provides ample opportunity to the students

having inclination towards music. The College has academically rich teachers with a national and international repute.

File Description	Documents
Appropriate link in the institutional website	https://www.ranchiwomenscollege.org/pdf/15-03-2023/7.3.1%20Any%20other%20relevant%20documen%20Upload.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2022-2023)

1. Provide training and workshops for faculty and staff to understand the NEP's key features and implications for the college.
2. Conduct a review of the college's infrastructure, faculty, curriculum, and resources to identify areas that need improvement or alignment with the NEP.
3. Develop a roadmap and timeline for the college to implement the NEP's recommendations.
4. Redefine the curriculum and courses to promote multidisciplinary education, where students can choose courses from different streams and disciplines.
5. Enhance teacher training programs to prepare faculty members to deliver new courses, engage with students effectively, and promote research and innovation.
6. Focus on experiential learning opportunities, such as internships, field trips, and service learning, to give students hands-on experience in their field of study.